

Assessment 11.2.2 Rubric: Sources and Research

Scores: L.C. _____ W.7 _____ RI.7 _____

Literacy - 11th Grade - Language - Conventions of Standard English Demonstrates command of standard English grammar and usage when writing or speaking. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
4	3	2	1	0
Demonstrates command of standard English grammar and usage when writing or speaking. Uses correct and varied sentence structure with purpose. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates command of standard English grammar and usage when writing or speaking. Uses correct and varied sentence structure. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Shows knowledge of standard English grammar and usage when writing or speaking. Uses varied sentence structure. Shows knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.	Identifies knowledge of standard English grammar and usage when writing or speaking. Uses simple sentences. Identifies knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 11th Grade - Writing - W.11.12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.				
4	3	2	1	0
Conducts a longer research project to answer a self-generated question or solve a problem. Narrows and broadens the inquiry effectively and when appropriate. Synthesizes information from multiple highly relevant and credible sources on the subject, demonstrating a deep understanding of the subject under investigation.	Conducts a longer research project to answer a self-generated question or solve a problem. Narrows and broadens the topic where appropriate. Synthesizes information from multiple sources on the subject, demonstrating understanding of the subject under investigation.	Conducts a short research project to answer a question. Narrows or broadens the topic where appropriate. Finds information from multiple sources on the subject to support a basic understanding of the topic.	Conducts elements of a research project. Topic is appropriate for researching. Multiple sources on the subject are used to support a basic understanding of the topic.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 11th Grade - Reading: Informational Text - RI.11.12.7

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem..

4	3	2	1	0
<p>Integrates and evaluates multiple sources of information presented in different media or formats to address a question or solve a problem.</p> <p>Critiques the use of the effectiveness of the each media/format.</p>	<p>Integrates and evaluates multiple sources of information presented in different media or formats to address a question or solve a problem.</p> <p>Describes the impact of each media / format.</p>	<p>Integrates multiple sources of information presented in different media or formats to address a question or solve a problem.</p>	<p>Integrates sources of information presented in different media or formats to address a question or solve a problem.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: